



American Rescue Plan 2021

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Innocademy Allegan Campus will use the funds to purchase air purifiers to improve air quality in our classrooms and other small spaces throughout the building. The school building has a central area where the air is readily circulated but does not circulate well in the smaller areas. With the use of air purifiers, we expect to reduce the spread of disease and lower the risk of COVID and other infectious exposures by reducing the viral particle concentration.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year:

According to an article written by Stuart Grauer and Christina Ryan entitled, "Small Schools: The Myths, Reality, and Potential Schools," the authors profess that smaller schools, and one could extrapolate that to say smaller classrooms, do better than larger schools in areas of safety (physical and psychological), teaching conditions, and academic performance.

We are using the grant to create a smaller learning environment where attendance tracking and student engagement will be addressed by funding the middle school teachers. Because of this, we're able to address not only academic needs, but social, emotional, and mental health needs, as well.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Innocademy Allegan Campus recognizes there has been lost instructional time and subsequently, a learning loss. We also recognize that our language arts assessments have yielded low results. Because of this, our staff has reviewed and recommended a new language arts program that addresses the evolving science of reading, phonemic awareness, phonics, and writing. We will use the funds to purchase the new program.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic,

including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Referring to the previously mentioned article from item #2, when we look at the academic, social, emotional, and mental needs of students, we need to look at the class sizes that help create a culture of connectedness. As explained in item #2, we are using the grant to create a smaller learning environment where attendance tracking and student engagement will be addressed by funding the middle school teachers. Because of this, we're able to address not only academic needs, but social, emotional, and mental health needs, as well.

In addition, the same is true in early elementary. We recognize the importance of a strong, foundational early elementary program, especially when it relates to school safety (physical and psychological), teaching conditions, and academic performance. Because of this, we will use this grant to fund a pre-k and kindergarten teacher to maintain the smaller class sizes rather than creating a situation where the class needs to be split with first grade.

Furthermore, we recognize that the mental health of those who work with our students is important and has been impacted by the pandemic. We will lead on-going discussions through a book study on educator mental health and use the funds to purchase books for all who work directly with students.

Finally, we will create meaningful partnership with the Outdoor Discovery Center to provide opportunities that address the unique needs of low-income students and their respective learning loss.