



Innocademy Allegan
Campus

2611 56th Street
Fennville, MI
(269) 561-4050

Agenda for the Meeting of the Board of Directors

December 13, 2022; 4:00 p.m.
Innocademy Allegan Campus - Middle
School Rooms
2611 56th Street
Fennville, MI 49408

School Mission Statement:

By embracing Innovation, we inspire our students to be global leaders and thinkers who positively impact others at home and abroad.

1. Call to Order: Jody Vogelzang called the meeting to order at 4:00 p.m.
2. Attendance:
 - a. Board Members: Jody Vogelzang, Julia Sopko
 - b. LSSU Representative: Lynn Methner
 - c. IES Staff: Jake Hedges, Deb Feenstra, Jacoba Mead, Michelle Tourangeau

(*Note: this month's meeting had only two board members present, and was therefore without a quorum.)

3. Consent Agenda
 - a. Agenda
 - b. Prior Meeting Minutes: Minutes from the 11/15/22 meeting could not be approved at this time due to lack of a quorum.
4. Board and Staff Celebrations of the School - Jake Hedges celebrates IAC's second through fourth grade teachers, Michelle Tourangeau and Jacoba Mead, and the continued successes in their classrooms. The board and staff are also celebrating an increase in enrollment (from 93 students to 97) since last month's meeting.
5. School Report
 - a. Jacoba Mead (Second Grade) reports on the subjects her students are learning:
 - Reading: character traits, points of view, using evidence from a text

(Michelle also focuses on these topics with students who need extra help during intervention hour.)

- Math: manipulatives for regrouping in adding and subtracting, money, telling time to the half hour
 - Writing - personal narrative unit (again focusing on point of view), grammar rules and usage, critical thinking (3rd and 4th grades). Students are seeing these concepts appear in various lessons throughout the day.
 - Social studies: communities and how they form
 - Science: animal traits and survival, light and sound
 - Social emotional: identifying feelings, how to respond to not only one's own feelings but the feelings of others/empathy, bullying
- b. Michelle Tourangeau (Third and Fourth Grades) reports on the subjects her students are learning:
- Reading: fairy tales and “fractured” fairy tales (the story told from the point of view of a villain or someone else)
 - Writing: grammar rules and usage
 - Math: multiplication facts and story problems (Michelle incorporates a “number of the day” worksheet into the kids’ morning work)
 - Social studies: Titanic and the Voyageurs (incorporated a rope/stump game into this lesson, which the kids enjoyed and then taught to others)
 - Science: animals through time and life cycles
 - Social emotional: learning, identifying, and communicating feelings, bullying (trying to use real examples as they arise in class, although Michelle does not have bullying issues in her room)
 - Paradise Park project: Paradise Park, a place the students know and are familiar with, is being re-done in Fennville. Michelle’s students mapped the layout of the current park using teamwork, then had to brainstorm what could the park look like in the future from their own perspective. (What could they add? How could they make the park more accessible to people and pets?, etc.) The students then narrowed their list down to the most important things that they felt should be included in the park’s updates. One group was created to present their findings to City Hall, one group to write the presentation, and one group to create the graphics. The students then presented their ideas to City Hall.
- c. Perception Survey Results: Respondents “agreed” or “strongly agreed” on 20 items of success/positivity regarding the school. There was only one challenge that respondents agreed with: “I frequently volunteer to help on special projects

at my student's school. Only 63% agreed with this. Jake and the staff are trying to develop new volunteering opportunities for parents, although some training may be required in certain areas. Respondents then offered what they felt were the school's top strengths, of which there were many. One growth area discussed was the idea of parents being able to fund school field trip accounts at any time through a website portal. Deb felt that this was a possibility. Staff is also trying to develop a plan for the leftover account money when students leave the school without using their funds.

- d. ESSER III Feedback: Respondents agreed with the proposals for air purifiers, more opportunities for intervention work, creating small group outdoor learning areas and extending wifi outside, teacher and staff professional development. However, the number of respondents to this survey was very small (less than 10).
- e. Title Night and Family Engagement night - During this family event, Jake Hedges gave a 10-minute presentation on what it means to be a title school. Roughly 40 people attended, which Jake was pleased with. Families also enjoyed this "math night" with games, food, etc. Staff feels that offering food/dinner for these events is key in bringing in more people.

6. IES Report

- a. 98c – Learning Loss Plan: IES continues to pursue a supplemental program for struggling students during the school's break weeks. They have asked for \$40,629 for supplies, salaries, and activities contracted through the ODC. These out-of-regular-hours employment opportunities will be offered to our teachers first, then IES staff, before the offer is extended outside.

7. Financial Report

- a. November Financial Report: Deb Feenstra filled in this evening for Dave Zimmer. There will be a budget amendment in January; state aid is currently being paid using last year's fall count. We have not requested ESSER funding for 2022-2023 yet, since this request is pending January's amendment. We're in a good position going into this amendment. IAC's ending funding balance for November 2022 is very similar to 2021's, factoring assets and accounts payable liabilities. There is a higher rate of cost with speech and occupational therapy services right now, which is nationwide, due to the high student qualification rate and high need for student evaluation. Cash flow will continue to be monitored.

8. Action Items

- a. N/A

9. Discussion Items

- a. N/A

- 10. LSSU Comment: Lynn Methner reports that the LSSU office attended a symposium where leadership and board members met. LSSU will be watching the political landscape

regarding funding for charter schools. Lynn also offers some fundraising ideas, such as a family dodgeball night (\$1 per person, plus popcorn and water sales) and a 5k Fun Run open to the community. Jake mentions that an application is in for our middle school sports partnership with Fennville. We're currently in a waiting period; it could be up to a year before we hear back from MSSA.

11. Public Comment on Non-Agenda Items: N/A

12. Adjournment - Jody Vogelzang adjourned the meeting at 5:02 p.m.

a. Next Regular Board Meeting: January 17, 2023, at 4:00 p.m.

This meeting is a meeting of the Board of Directors in public for the purpose of conducting the Academy's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

Minutes of all board meetings are available after approval by the Board at <https://allegan.innocademy.com/> or by contacting:

*Jake Hedges, School Lead
Innocademy Allegan Campus
2611 56th Street
Fennville, MI 49408*

Individuals wishing to address the Board of Directors will be recognized in accordance with Board policies regarding public comments. Individual comments are limited to no more than three (3) minutes each and total time allowed regarding agenda specific items is twenty (20) minutes and non-agenda items is fifteen (15) minutes. The Board will not verbally respond to any public comments at the time of the meeting but may refer comments to appropriate personnel for follow-up or respond itself in a timely manner.

Complaints or concerns regarding Board members or school employees associated with the academy shall first be addressed in writing and delivered to the Board President no less than five (5) days prior to the next regular Board meeting, or such complaints shall not be heard by the Board.

Those in attendance at this meeting are reminded that this is a meeting of the Board of Directors in public for the purpose of conducting academy business. It is not considered to be a public meeting. There is a specified time on the agenda for public comment regarding issues of importance to those in attendance.

The proposed minutes of this meeting will be available for public inspection at the office of the Board of Directors of Innocademy Allegan Campus no later than eight (8) business days after the meeting. Approved minutes will be available at that office and at <https://allegan.innocademy.com/> no later than five (5) business days after the meeting at which they are approved (Open Meetings Act, P.A. 267).

Individuals with a disability who need a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or special service to participate in this meeting should contact Jake Hedges at 269-561-4050 at least two (2) days prior to the meeting.

Innocademy Allegan Campus has provided notice of this meeting at:

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