



Innocademy Allegan
Campus

2611 56th Street
Fennville, MI
(269) 561-4050

Public Act 144 of 2022 Section 98c Learning Loss Funding Plan & Assurances

Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. This plan fulfills the application requirements as an eligible entity and outlines the district's intended expenditure of the funds awarded, as well as provides assurance that this plan and updates to this plan will be posted on the district website. The awarded amount will be known to district officials after November 30th, 2022 when the application period closes.

Specifically, the purpose of the 98c grant is to develop and implement plans that address instructional learning loss experienced by students at Innocademy Allegan Campus as a result of the COVID-19 pandemic. Innocademy Allegan Campus's plan for the use of 98c funds focuses on addressing instructional learning loss in mathematics and reading/literacy as follows:

Our administrative team, interventionist(s), and classroom teachers will identify students, especially sub-groups who have been disproportionately impacted by the pandemic, who are struggling to reach grade level math and reading/literacy goals; this data exploration will include pinpointing NWEA and State (M-STEP, WIDA, MiAccess) assessment gaps for specific content standards. Strategies will be developed to support the identified students using researched-based interventions, progress monitoring plans, and goal setting. The funds will be used to provide extended learning opportunities for identified students during Innocademy Allegan Campus's break weeks beginning second semester. More specifically, the funds will be used for teacher and other staff stipends, overhead and transportation costs, and meals provided while students are in session.

Innocademy Allegan Campus will use fall to spring NWEA MAPS Growth data, fall to spring Acadience/Dibels data, and/or spring to spring State data for identified learning gaps as metrics to determine the impact of this initiative.