

23g MI Kids Back on Track

The MI Kids Back on Track grant funds (MCL388.1623g) will support programs provided before school, during school, after school, or during the summer. These funds are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.

Specifically, the purpose of the 23g grant is to develop and implement plans that address instructional learning loss experienced by students at Innocademy Allegan Campus as a result of the COVID-19 pandemic. Innocademy Allegan Campus's plan for the use of 23g funds focuses on addressing instructional learning loss in mathematics and reading/literacy by expanding learning time:

Our administrative team, interventionist(s), and classroom teachers will identify students who are struggling to reach grade level math and reading/literacy goals; this identification will entail data exploration during our MTSS Data Dig of assessments. Strategies will be developed to support the identified students using researched-based interventions, progress monitoring plans, and goal setting. Because of the overwhelming positive feedback received from stakeholders from a similar program last years, and the expressed desire to continue the program again this year, the funds will be used to provide extended learning opportunities (after school tutoring) for identified students twice a week. More specifically, the funds will be used for teachers and other staff stipends, and overhead costs.

Students will be identified to receive extended learning opportunities based on their ELA state assessment, benchmark assessment, classroom assessment, and teacher input. Families of these students will be notified of this learning opportunity where students will work in small just-right groups honing their reading skills.

Innocademy Allegan Campus will compare the average fall to spring NWEA MAPS Growth data of Tier 3 students to the average fall to spring NWEA MAPS Growth data of the Tier 3 students who participated in this program to evaluate the success.

For information on the program, please contact Jake Hedges at 269-561-4050.