# MICIP Portfolio Report

## Innocademy Allegan Campus

**Goals Included**

**Active**
- Improve the Number of Students Who Are Advanced or...

**Buildings Included**

**Open-Active**
- Innocademy Allegan Campus

**Plan Components Included**

Goal Summary
Data
    Data Set
    Data Story
Analysis
    Root Cause
    Challenge Statement
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

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## Improve the Number of Students Who Are Advanced or...

*Status:* ACTIVE

*Statement:* Our goal is to provide additional opportunities for students to work with classroom teachers outside of the regular school schedule in order to improve the number of students who are testing at an advance or proficient level.

*Created Date:* 11/04/2023          *Target Completion Date:* 10/30/2024

*Data Set Name:* Improve Student Perception

| Name | Data Source |
|------|-------------|
| Grades 3-8 Assessments: Performance Level | MI School Data |
| Grades 3-8 Assessments: Proficiency | MI School Data |

*Data Story Name:* Identification of Learning Gaps

*Initial Data Analysis:* Other than 8th grade, more than half of the students in each grade level are partially or not proficient in ELA, as measured on the MSTEP in 2022-2023.

*Initial Initiative Inventory and Analysis:* We currently have a full time interventionist who works with tier III students as identified by a school team after each benchmark assessment. In addition, para professionals, under the guidance of classroom teachers, will work with students with reading, phonics, and phonemic awareness.

*Gap Analysis:* Looking at how IAC performed at each grade level, it looks like we're in line with the State and ISD students where more than half of both are identified as partial or not proficient in ELA, which the exception of 8th grade.
The reality is that more students need to be performing at a higher proficiency level.
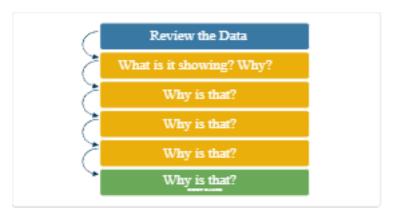
*District Data Story Summary:* During the past few years, we have focused on Math as a goal for improvement and have seen growth in our math scores. We need to shift our focus on reading, while maintaining the growth we've seen in math. We will continue reviewing assessment data through the year after each benchmark assessment as a school team using NWEA, state assessment, and classroom observations/assessments to hold the data discussions. Whereas last year, we struggled to keep an interventionist, we now have someone full time devoted to working with students. The interventionist, who is funded through Title I, will coordinate student support with the para professionals, who are funded from 31a At Risk.

*Analysis:*

*Root Cause*

*Five Whys*

- Why: During the past few years, our goal has focused on improving math assessment results.
- Why: We found that our math scores were much lower than the ELA, so we focused only on this during our MICIP goal setting.
- Why: While our math scores were improving, we noticed a decline in ELA scores.
- Why: Our focus has been on math, so we were using the old curriculum and often times were without an interventionist who could support us working with both math and reading.
- Why: The job market has been tight and finding an interventionist who would work in a rural school has been difficult.

*Challenge Statement:* The district needs to allocate resources to provide additional reading support beyond the typcial school day.

*Strategies:*

*(1/1):* 23g Expanded Learning Time

*Owner:* Jake Hedges

*Start Date:* 01/01/2024                    *Due Date:* 06/30/2024

*Summary:* EdTrust defines expanded learning time (ELT) as  programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

*Buildings*
- Innocademy Allegan Campus

*Total Budget:* $16,039.00
- Other State Funds (State Funds)

*Communication:*

Method
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

*Strategy Implementation Plan Activities*

| Activity | Owner | Start Date | Due Date | Status |
|---|---|---|---|---|
| Provide extended after school learning opportunities (tutoring) twice a week for identified students beginning in February.  This will be four teachers at a total cost of $9960. | Jake Hedges | 01/01/2024 | 06/30/2024 | ONTARGET |
| *Activity Buildings:* <br> • Innocademy Allegan Campus | | | | |
| Using the information gleaned from our winter MTSS Data Dig, we will identify students who are most at-risk in reading to | Jake Hedges | 01/01/2024 | 02/29/2024 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|---|---|---|---|
| participate in the after school tutoring program. | | | | |
| Activity Buildings:<br>• Innocademy Allegan Campus | | | | |
| Send parent emails/letters requesting identified students to participate in the after school tutoring program. | Jake Hedges | 01/01/2024 | 02/29/2024 | ONTARGET |
| Activity Buildings:<br>• Innocademy Allegan Campus | | | | |
| Take attendance at each of the tutoring sessions and documenting student skills and progress. | Jake Hedges | 01/01/2024 | 06/30/2024 | ONTARGET |
| Activity Buildings:<br>• Innocademy Allegan Campus | | | | |
| Use final NWEA benchmark assessment to compare reading scores of Tier 3 students who did and didn't attend the after school tutoring program. | Jake Hedges | 01/01/2024 | 06/30/2024 | ONTARGET |
| Activity Buildings:<br>• Innocademy Allegan Campus | | | | |
| Using supplemental intervention programs that are part of our core curriculum, we will work with student in small groups to increase their reading skills. | Jake Hedges | 02/01/2024 | 06/29/2024 | ONTARGET |
| Activity Buildings:<br>• Innocademy Allegan Campus | | | | |
| As the SME and 23g expert, the school lead (Jake Hedges) will oversee the expanded learning program (after school tutoring), | Jake Hedges | 01/15/2024 | 06/28/2024 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|---|---|---|---|
| which includes data collection and reporting. . Total cost: $2490 | | | | |

**Activity Buildings:**
- Innocademy Allegan Campus

| Activity | Owner | Start Date | Due Date | Status |
|---|---|---|---|---|
| Provide transportation to students who are participating in the after school tutoring program. Total cost: $1589 | Jake Hedges | 01/31/2024 | 06/28/2024 | ONTARGET |

**Activity Buildings:**
- Innocademy Allegan Campus

| Activity | Owner | Start Date | Due Date | Status |
|---|---|---|---|---|
| Provide materials, such as reading and writing supplies, after school snacks, books, and other items to support the student learning.  Total cost: $2000 | Jake Hedges | 01/31/2024 | 06/28/2024 | ONTARGET |

**Activity Buildings:**
- Innocademy Allegan Campus