



# Innocademy

Allegan Campus 

2611 56th Street, Fennville, MI 49408

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Innocademy Allegan Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Chad Zuber for assistance.

The AER is available for you to review electronically by visiting the following web site <http://allegan.innocademy.com> or you may review a copy in the office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of it's student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school is a new Public School Academy (PSA) as of the '14-'15 school year. Our aspiration is to be a Reward school within our first five years of operation. A challenge to becoming a Reward school as a new PSA is the student population previously attended other school districts. When these students enroll with Innocademy Allegan Campus, we are unaware of their background knowledge or gaps in their learning. By using the Response to Intervention (RtI) process, we will address these gaps. We will use the available data generated by district, state and nationally normed testing such as Running Records, Measures of Academic Progress (MAP) and Michigan Student Test of Educational Progress (M-STEP).

State law requires that we also report additional information. We are continually collecting and analyzing data on our current students and instruction. Because we are a new PSA, our one year of data does not allow for longitudinal trending or concrete conclusions.

## STUDENT ASSIGNMENT PROCESS

Innocademy Allegan Campus has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race, or gender. In the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State University.

## 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Innocademy Allegan Campus is in the first year of the School Improvement Plan. Staff is working with students in goals areas of reading, writing and math. Innocademy Allegan Campus' improvement team is focused on implementing innovative, best practices in all content areas. Within the school improvement process, staff are able to analyze data and adjust instruction with a goal of improved student learning, as well as provide opportunities for flexible groupings (just right learning groups).

Goal 1: All students will be proficient in math.

- Measurable Objective 1: 85% of all students will demonstrate proficiency in all math strands by 06/30/2022 as measured by the state assessment (currently the MSTEP).
- Measurable Objective 2: 80% of Bottom 30% students will demonstrate a proficiency of 1.5 annual yearly progress in Mathematics by 6/30/2016 as measured by NWEA Measures of Academic Progress assessment.

Goal 2: All students will be proficient writers.

- Measurable Objective 1: 85% of Third, Fourth, Fifth, and Sixth grade students will demonstrate a proficiency in writing and language usage in English Language Arts by 06/30/2017 as measured by the common state assessment (currently the MSTEP)
- Measurable Objective 2: A 10% increase of all students will demonstrate proficiency in the "meets standards" category in writing by 06/30/2016 as measured by state assessment (currently the MSTEP)

Goal 3: All student will be proficient in the area of informational reading across the content areas.

- Measurable Objective 1: 85% of all student will demonstrate a proficiency in nonfiction reading in reading by 06/30/2017 as measured by state assessment (currently the MSTEP)
- Measureable Objective 2: 80% of Third, Fourth, Fifth, and Sixth grade bottom 30% students will demonstrate a proficiency of 1.5 annual yearly progress in Reading by 06/30/2016 as measured by NWEA MAP.

School Improvement Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time, and achievement gaps across all five tested subtests (mathematics, reading, science, social studies, and writing). Because Innocademy Allegan Campus has only been a district for one year, we will not be included in the top to bottom ranking. Innocademy Allegan Campus will strive to serve as a top P-8 educational program in West Michigan offering a high quality education within an environment that focuses on development of the whole child and integrates global awareness and acquisition of 21st Century Skills. Our students will graduate from our school and participate in secondary education having demonstrated the skills needed to be successful in their continuing education and developing into an active and productive citizen in a global community.

#### CORE CURRICULUM

Innocademy Allegan Campus will follow the timeline for the implementation of the Common Core Curriculum. These standards can be located at [www.corestandards.org](http://www.corestandards.org). In order to implement these standards, we use approved resources like Lucy Calkins Reading and Writing Workshop Curriculum, Words Their Way, Math Expressions, Battle Creek Science, Nystrom, and Social Studies Alive. Innocademy Allegan Campus offers Just Right Learning groups in an effort to meet the students' individual needs. This is a three-prong approach, which includes using academic data, social readiness, and parent conferences.

To strengthen our academic program, Innocademy Allegan Campus implements additional experiences like:

- Multi-Age Collaboration
- STEAM focus
- Stewardship
- Capstone Trips
- Extended Field Experiences
- Special Education
- Seven Habits of Happy Kids
- Community Partnerships
- 1:1 devices
- RtI Program

#### AGGREGATE STUDENT DATA

Aggregate student achievement results for the past two years are not yet available as our PSA has only been in existence for one year. Please see our website for Innocademy Allegan Campus' School Improvement Planning Document.

## PARENTAL INVOLVEMENT

Parent involvement is very important and encouraged at Innocademy Allegan Campus. 73% of parents participate attended the student-led parent teacher conferences this spring. In addition to conferences, Innocademy Allegan Campus also holds four parent meetings every year. School-wide emails are sent home weekly and classroom teachers send home a newsletter on a weekly or monthly basis. There are several volunteer opportunities for parents both at school and at home, as well as an active parent/teacher School Enhancement Team.

On behalf of the Innocademy Allegan Camps staff, we would like to thank those who have helped make our school an amazing place for children to learn. Without your patience, persistence, and willingness to try new things this year would have never been possible.

Sincerely,

The Innocademy Allegan Campus Team

A handwritten signature in black ink, appearing to read "Chad Zerk". The signature is written in a cursive style with a long horizontal flourish extending to the right.